

ERASMUS POLICY STATEMENT

The Higher School of Dramatic Arts in Valencia (ESADV) is a public center dependent of the Education Government of Valencia. In our study programme we offer three specialities: Acting, Scenography and Directing (First cycle). The ESADV has participated in the Erasmus Programme since the academic year 2009-10. Since then, we have consolidated 7 Institutional Agreements within the Erasmus+ programme and 2 more Agreements with non-participants institutions. Our partner institutions offer higher studies in Dramatic Art in some of the 3 specialities that ESADV offers. We consider that a suitable selection of our partners is necessary to obtain successful results. Cultural and artistic tradition in relation to theater and performing arts, are important to sign an agreement. The possibility of being involved in an inspiring atmosphere can be a determinant clue for a learning and artistic success.

The overall objective of the ESADV with the new Erasmus+ Charter (ECHE) 2021-27 is to continue the internationalisation process of our institution. To achieve it, we need to consolidate and improve our previous participation from the implementation of new modernisation strategies.

Our specific objectives to reach are:

- 1- Increase the number and quality of participants
- 2- Implement procedures to give more visibility to mobility inside and outside the ESADV.
- 3- Widen academic flexibility to encourage participation.
- 4 Improve transparency and academic and professional recognition.
- 5- Increase international co-operation.
- 6- Improve personal and professional competences and skills to work in international labour markets.
- 7- Improve logistical and academic support to participants, specially from under-represented groups.
- 8- Know and analyze the impact of mobility on pre-erasmus graduates.
- 9- Incorporate blended mobility in the implementation of the Erasmus+ programme, specially for participants with special needs.
- 10- Encourage students to use the Erasmus+ mobile app and the New OLSmobile apps.
- 11- Start the digitalisation of our systems.
- 12- Promote environmentally friendly practices.

ESADV will participate in the action: Erasmus Key Action 1 (KA1) – Learning mobility: The mobility of higher education students and staff. Our internationalisation strategy is mainly aimed at students (for study purposes and the possibility of extending to traineeships in the future) and teachers (training and teaching). We would like to incorporate in the future the participation of administrative staff. Student and teacher mobility are carried out with partner Institutions. The countries with which we have signed agreements are: France, Germany, Portugal, Romania, United Kingdom, Switzerland and Canada. Cultural interest, a diverse offer of languages and the compatibility of curricula are important reasons for signing agreements. The modalities of student, teacher and administrative staff mobility implemented at ESADV are: students and teachers (outgoing and incoming) / administrative staff (incoming).

Our participation in Action KA1 allows us to achieve the objectives proposed, implementing an institutional strategy based on:

Objective 1: Use of working groups, questionnaires, interviews with participants, tutors of students and teachers, facilitate communication with our partners, etc.

Objective 2: Promote the participation of students and teachers in local, national and international projects, organize meetings, open-door activities and publish Erasmus+ outcomes using different strategies that are accessible to divers social groups (publication on the website, on social networks and in the Annual Plan and Memory of the Center).

Objective 3: Provide specific information and permissions to teachers to be able to perform mobility. Encourage students' interest in knowledge of other cultures and working methodologies, as well as give them information and tutoring before during and after mobility.

Objective 4: Facilitate access to information using various communication tools (use of new technologies, social networks and face-to-face meetings). Full recognition to students of the credits listed in the Learning Agreement and credit recognition for teachers involved.

Objective 5: Facilitate the recognition of student mobility when the curricula of the host institutions are different. Organize preparatory visits with partner institutions and foster fluent communication.

Objective 6: Support teachers to explore the use of new working methodologies and in learning other languages. Encourage students to participate in projects with diverse working groups and include within the subjects of our curriculum, the acquisition of the necessary skills to carry out mobility.

Objective 7: Increase the participation of academic advisors for incoming and outgoing students, especially for participants with special needs.

Objective 8: Conduct continuous surveys of graduates and organize meetings at ESADV with pre-participants.

Objective 9: Use working methodologies that include physical mobility combined with virtual mobility, through platforms on which to upload online resources.

Objective 10: Students will be given information on the benefits of using the Erasmus+ mobile app and the new OLSmobile apps, as well as access to links where they can expand the information and instructions for use.

Objective 11: During the 2020-21 academic year, ESADV will begin the process of downloading the digital applications offered by the programme and will progressively put them into operation according to the implementation schedule determined by the Erasmus programme. The staff of the International Office will participate in those training activities that are organized (webinars, meetings with Erasmus staff of other institutions, reading manuals...).

Objective 12: The ESADV will promote and provide information to the Education Community on the new principles of the Erasmus+ programme, as well as on the management of digital programmes to be used in their implementation (Erasmus Without Paper). In addition, it will promote the use of non-polluting means of transport, where possible and the reuse and recycling of non-digital materials.

Continuing our participation in the Erasmus+ programme will allow us to improve and widen the internationalisation and modernisation process of the Higher School of Dramatic Arts in Valencia (ESADV). This process will be carried out in two directions. On the one hand, outward, carrying out expansion and visibility strategies through an improved and up-to-date website and the use of social networks and the mobility activities of students and teachers (incoming and outgoing) who participate in mobility activities, ESADV currently offers in its curriculum 3 specialties: Acting, Directing and Scenography, this last one offered in collaboration with the EASD of Valencia (Higher School of Art and Design). We have also increased the number of partner institutions, cities and countries with which we collaborate. Another step to give visibility to our curricula and thus increase the participation of incoming students and staff has been the publication on our website of the course catalogue in English. Besides that, our participation in the programme has favored the internal internationalisation of the institution. We have initiated a process of improving management tools (computer programs and a Virtual Classroom) and regularly the ESADV organizes experience-sharing activities between incoming, outgoing participants and those who do not participate in

mobility but thanks to strategies and meetings that the ESADV promotes, can share and benefit. In addition, ESADV has established periodic protocols for the review of the curriculum and supports teachers to explore the implementation of new working methodologies.

Our short-term objective will be the implementation of digital Erasmus protocols. During the next academic-year, we will work on the implementation of the digital tools that the new program offers, as well as promoting among incoming and outgoing students the use of the Erasmus+ Mobile App. This process will be adapted to the implementation schedule set by the program. During the academic-year 2021-22 we will publish on our website the protocol that ESADV applies for the recognition of students' credits and we will create a space in which graduate Erasmus students will be able to share their professional experiences. Our participation in the Erasmus+ programme is mainly aimed at students and teachers. The number of participants in mobility each academic-year is between 3 and 5 students and 2 to 3 teachers. Student mobility is carried out for studies, but we will consider widening their participation in traineeship mobility in the future. To achieve it, we will need to increase the number of staff working at the international office, appoint advisors and create a specific protocol of action. Currently, teachers participate in training mobility (job shadowing), but it is our goal to ensure that in the next programme they widen their participation to a teaching mobility. For this purpose, we will promote their language training through general language courses and pedagogical training courses taught in foreign languages. Measures to encourage and recognize participation in the programme: Teachers and administrative staff: financial support, document processing, permission to leave the job for the duration of mobility, dissemination of the mobility in the website, publication in the annual and memory of the center and recognition of credits. Students: logistical and financial support, direct recognition of all credits that are reflected in the Learning Agreement and an academic tutoring programme. To promote inclusion, ESADV will offer a supplement on the scholarship for participants from disadvantaged backgrounds and a percentage of places reserved for participants with disabilities. It will also award support tutors to this group of students and the possibility of following a blended mobility. ESADV will establish protocols for monitoring and evaluating programme implementation through interviews, surveys, analysis of reports from the erasmus participants, regular meetings, feed-back with partner institutions and the use of the self-assessment tool provided by the programme. Student and teacher mobility will be analyse separately, using qualitative and quantitative indicators. The ESADV considers positive assessment results when the overall satisfaction of participants is rather high.